| Titel: Customer request  |         |                    | <ul><li>Testaufgabe</li><li>Unterrichtsaufgabe</li></ul> |  |  |
|--|---------|--------------------|--|--|--|
| Themengebiet: Shopping   |         |                    |  |  |  |
| Fertigkeit:  | Niveau: | Aufgabenformat:    |  |  |  |
| Listening  | A2      | multiple choice    | ⊠ true/false/not given                                   |  |  |
|  |         | matching           | $\boxtimes$ short answer question                        |  |  |
|  |         | (table) completion | gap-filling  |  |  |
| Standardbezug/GeR:   |         |                    |  |  |  |
| Kann Wendungen und Wörter verstehen, wenn es um Dinge ganz unmittelbarer Bedeutung geht (z.B Einkaufen). |         |                    |  |  |  |
| Organisationsform:   |         |                    |  |  |  |
| Zeitaufwand:<br>5-10 Minuten   |         |                    |  |  |  |
| Materialien/Medien:  |         |                    |  |  |  |
| task sheet / CD  |         |                    |  |  |  |
| Hinweise:  |         |                    |  |  |  |
| Als Testaufgabe Hörtext nur 1x präsentieren; als Unterrichtsaugabe ist mehrmaliges Hören möglich.        |         |                    |  |  |  |
| Varianten / Weiterarbeit:  |         |                    |  |  |  |

Die Beispielaufgabe stammt aus dem niedersächsischen Band Materialienfür kompetenzorientierten Unterricht im Sekundarbereich I – Englisch, online unter: http://www.nibis.de/nli1/gohrgs/materialien/englisch\_sekl/uebersicht\_engl\_h.htm

## **Customer request**

Read the following questions. Listen to the recording and answer the questions using 1-4 words/numbers. You will hear the recording twice. There is an example (0).

| 0 | When was the customer given the briefcase?                              | last week |
|---|---|-----------|
| 1 | Why doesn't the customer want the briefcase?<br>Give <b>one</b> reason. |           |
| 2 | Why was the customer given the briefcase?                               |           |
| 3 | What does she want to have now?   |           |
| 4 | What colour does the customer want?                                     |           |
| 5 | Where has the customer seen something that she likes?                   |           |
| 6 | What does the assistant want to give her?                               |           |
| 7 | What does the customer want to do in the end?                           |           |

Alternative: Read the following questions. Listen to the recording and tick the correct answer. You will hear the recording twice. There is an example (0).

|   |   | true | false |
|---|---|------|-------|
| 0 | The customer doesn't want her new briefcase.                | х    |       |
| 1 | The assistant wants to give her her money back.             |      |       |
| 2 | The customer isn't sure what colour to take.                |      |       |
| 3 | She wants a bag that she can carry over her shoulder.       |      |       |
| 4 | She doesn't want a modern bag.                              |      |       |
| 5 | The briefcase is more expensive than the bag in the window. |      |       |
| 6 | The customer wants to see the assistant's boss.             |      |       |
| 7 | His boss is in.   |      |       |

## Key (task1):

- 0. When was the customer given the briefcase? last week
- 1. Why doesn't the customer want the briefcase? doesn't like it/need it
- 2. Why was she given the briefcase? birthday present
- 3. What does she want to have now? A smaller handbag
- 4. What colour bag does the customer want? black
- 5. Where has the customer seen a bag that she likes? in the window
- 6. What does the assistant want to give her? a new, modern/ fashionable handbag
- 7. What does the customer want to do in the end? talk to the manager

## Key (task2):

| 1: F | 5: T |
|------|------|
| 2: T | 6: T |
| 3: T | 7: T |
| 4: T |      |

Listening input (shortened): <u>http://esl.about.com/library/listening/bllis\_customer1.htm</u> (adapted)